



Investigating the relationship between organizational virtue and organizational happiness of primary school teachers in Dashtestan

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Abstract

The present study was conducted with the aim of investigating the relationship between organizational virtue and organizational happiness of elementary school teachers in Dashtestan. The research method was applied in terms of purpose and descriptive in terms of correlational data collection. The statistical population of the present study was 784 primary school teachers of Dashtestan city, 258 of whom were selected through proportional stratified sampling. The data collection tool in this research was the organizational virtue questionnaires of Cameron et al. (2004) and Shadkani Argyle et al. (1989). The findings showed that there is a positive and significant relationship between the variable of organizational virtue and the variable of organizational happiness. In addition, there is a positive relationship between each of the components of organizational virtue, including optimism, trust, sympathy, forgiveness, and cohesion with happiness. The general conclusion of the research showed that by strengthening organizational virtue among primary school teachers, it is possible to greatly help to increase their organizational happiness in schools.

Keywords: organizational virtue, organizational happiness, primary school teachers.

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